



**JAWAHAR EDUCATION SOCIETY'S
A. C. PATIL OF ENGINEERING, KHARGHAR, NAVI
MUMBAI**
Department of Mechanical Engineering

TEACHER FEEDBACK ANALYSIS REPORT

PROGRAM: Mechanical Engineering

ACADEMIC YEAR: 2019-2020

SEM: ODD

FEEDBACK ANALYSIS

- Teachers' feedback is taken every semester of the academic year.
- Feedback consists of various aspects like curriculum design, flexibility in curriculum delivery, curriculum enrichment, library facilities, infrastructure facilities, motivation and support from department as well as from college.

SCALE: Feedback is taken on the scale of 1-3 with 3 is the highest.

OBSERVATION:

As per the feedback received from the students and after analysis all teachers have got more than marks average.

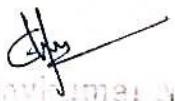
It shows that students are satisfied with the faculty.

ACTION TAKEN:

Since there is always scope for improvement, faculty are instructed to put extra effort in improving overall performance.


Dr. G. P. DESHMUKH

Head of Mech. Department


Dr. Vijaykumar N. Pawar
B.E., M.E., Ph.D. (Tech.)
Professor
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TEACHER FEEDBACK ANALYSIS REPORT

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ACADEMIC YEAR: 2019-20

SEM: EVEN

FEEDBACK ANALYSIS

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SCALE: Feedback is taken on the scale of 1-3 with 3 is the highest.

OBSERVATION:

As per the feedback received from the students and after analysis all teachers have got more than 80% marks on average.

It shows that students are satisfied with the faculties.

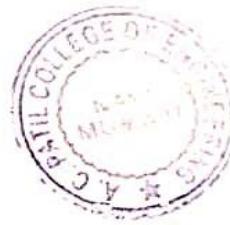
It has been observed that few faculty need to improve the scale of consultation with students especially in the case of final year projects.

ACTION TAKEN:

- Since there is always scope for improvement, faculty are instructed to put extra effort in improving overall performance.
- Instructed all the faculties to make it compulsory for the project groups to publish one review/research paper on their topic.
- Faculties who need improvement are communicated accordingly.


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TEACHER FEEDBACK ANALYSIS REPORT

PROGRAM: Mechanical Engineering

ACADEMIC YEAR: 2020-21

SEM: ODD

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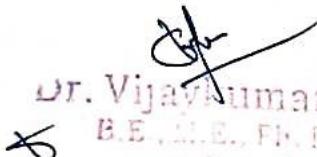
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TEACHER FEEDBACK ANALYSIS REPORT

PROGRAM: Mechanical Engineering

ACADEMIC YEAR: 2020-21

SEM:EVEN

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TEACHER FEEDBACK ANALYSIS REPORT

PROGRAM: Mechanical Engineering

ACADEMIC YEAR: 2021-2022

SEM: EVEN

FEEDBACK ANALYSIS

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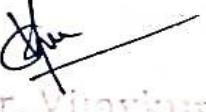
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Feedback Analysis

Title : IoTCSBCL604 Web Lab

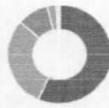
Academic Year : 2022-23

Class : SEM VI [Computer Science and Engineering]

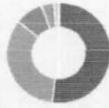
Details: Ms.Sufiya Shaikh

Total number of response(s) : 50/ 73

Question	Teaching Skill and methodology.			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	24	120	46.15
Satisfied	4	16	64	24.62
Adequate	3	7	21	8.08
Dissatisfied	2	3	6	2.31
Highly Dissatisfied	1	2	2	0.77
Performance				81.92



Question	Completes syllabus			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	21	105	41.18
Satisfied	4	17	68	26.67
Adequate	3	6	18	7.06
Dissatisfied	2	4	8	3.14
Highly Dissatisfied	1	3	3	1.18
Performance				79.22



Question	Makes Class interactive through question and answer sessions			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	22	110	42.31
Satisfied	4	19	76	29.23
Adequate	3	7	21	8.08
Dissatisfied	2	2	4	1.54
Highly Dissatisfied	1	2	2	0.77
Performance				81.92

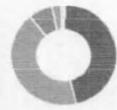




Question	Provides helpful comments on University papers and exams			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	21	105	40.38
Satisfied	4	19	76	29.23
Adequate	3	7	21	8.08
Dissatisfied	2	3	6	2.31
Highly Dissatisfied	1	2	2	0.77
Performance				80.77



Question	Motivates students for learning the subject			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	19	95	37.25
Satisfied	4	22	88	34.51
Adequate	3	5	15	5.88
Dissatisfied	2	3	6	2.35
Highly Dissatisfied	1	2	2	0.78
Performance				80.78



Question	Maintains Discipline and order of the Class			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	23	115	44.23
Satisfied	4	18	72	27.69
Adequate	3	5	15	5.77
Dissatisfied	2	4	8	3.08
Highly Dissatisfied	1	2	2	0.77
Performance				81.54



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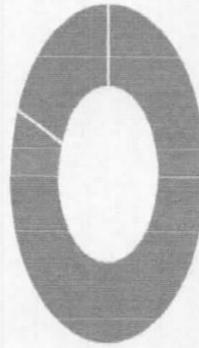


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■ Achieved ■ Scope for improvement



Achieved 81.03 | Scope for Improvement 18.97

Interpretation and Action Taken

Faculty feedback is up to the mark. Faculty has a scope for improvement in completing the syllabus in proper time.


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