

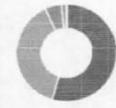


Feedback Analysis Report

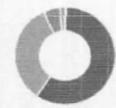
A C Patil College of Engineering Accredited by NAAC Approved by AICTE New Delhi, DTE Government of Maharashtra & Affiliated to the University of Mumbai																																												
<p>Date:</p> <p>To,</p> <p>The Principal, A C Patil College of Engineering, Kharghar</p> <p>We are hereby submitting the following feedback analysis report to IQAC for your kind look and necessary action.</p> <p>Title : IoTCSBCC601 Cryptography and Network Security-theory Academic Year : 2022-23 Class : SEM VI [CSE] Details : Mrs. Sujata Kamble</p> <p>Total number of response(s) : 50 / 73</p>																																												
<table border="1"> <thead> <tr> <th>Question</th> <th colspan="4">Teaching Skill and methodology.</th> </tr> <tr> <th>Answer</th> <th>Value</th> <th>No. of response(s)</th> <th>Response value</th> <th>Response %</th> </tr> </thead> <tbody> <tr> <td>Highly Satisfied</td> <td>5</td> <td>29</td> <td>145</td> <td>53.70</td> </tr> <tr> <td>Satisfied</td> <td>4</td> <td>20</td> <td>80</td> <td>29.63</td> </tr> <tr> <td>Adequate</td> <td>3</td> <td>4</td> <td>12</td> <td>4.44</td> </tr> <tr> <td>Dissatisfied</td> <td>2</td> <td>1</td> <td>2</td> <td>0.74</td> </tr> <tr> <td>Highly Dissatisfied</td> <td>1</td> <td>0</td> <td>0</td> <td>0.00</td> </tr> <tr> <td>Performance</td> <td></td> <td></td> <td></td> <td>88.52</td> </tr> </tbody> </table> 					Question	Teaching Skill and methodology.				Answer	Value	No. of response(s)	Response value	Response %	Highly Satisfied	5	29	145	53.70	Satisfied	4	20	80	29.63	Adequate	3	4	12	4.44	Dissatisfied	2	1	2	0.74	Highly Dissatisfied	1	0	0	0.00	Performance				88.52
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<p>Dr. Vijaykumar N. Pawar B.E., M.E., Ph. D. (Tech.) Principal A. C. Patil College of Engineering, Kharghar, Navi Mumbai-410 210.</p> <p></p>																																												



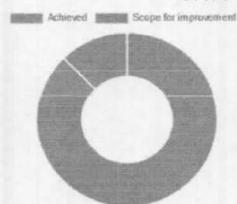
Question	Provides helpful comments on University papers and exams			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	25	125	47.17
Satisfied	4	22	88	33.21
Adequate	3	4	12	4.53
Dissatisfied	2	2	4	1.51
Highly Dissatisfied	1	0	0	0.00
Performance				86.42



Question	Motivates students for learning the subject			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	27	135	51.92
Satisfied	4	19	76	29.23
Adequate	3	4	12	4.62
Dissatisfied	2	2	4	1.54
Highly Dissatisfied	1	0	0	0.00
Performance				87.31



Question	Maintains Discipline and order of the Class			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	26	130	50.98
Satisfied	4	19	76	29.80
Adequate	3	4	12	4.71
Dissatisfied	2	2	4	1.57
Highly Dissatisfied	1	0	0	0.00
Performance				87.06



Interpretation and Action Taken

Faculty feedback is up to the mark. Faculty is highly appreciated.

Head of Department

CSE(IOT CS BC)

Dr. Vijaykumar N. Pawar
B.E., M.E., Ph. D. (T)
Principal
A. C. Patil College of Engineering,
Kharghar, Navi Mumbai - 410 210.





Date :

To,

The Principal,
A C Patil College of Engineering,
Kharghar

We are hereby submitting the following feedback analysis report to IQAC for your kind look and necessary action.

Title : CSC405 Microprocessor

Academic Year : 2022-23

Class : SEM IV [CSE]

Details : Mr. Sachin M. Vaidya

Total number of response(s) : 59 / 73

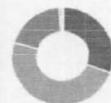
Question	Teaching Skill and methodology.			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	16	80	27.12
Satisfied	4	27	108	36.61
Adequate	3	13	39	13.22
Dissatisfied	2	2	4	1.36
Highly Dissatisfied	1	1	1	0.34
Performance				78.64



Question	Completes syllabus			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	16	80	27.12
Satisfied	4	26	104	35.25
Adequate	3	13	39	13.22
Dissatisfied	2	3	6	2.03
Highly Dissatisfied	1	1	1	0.34
Performance				77.97



Question	Makes Class interactive through question and answer sessions			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	14	70	23.73
Satisfied	4	28	112	37.97
Adequate	3	15	45	15.25
Dissatisfied	2	1	2	0.68
Highly Dissatisfied	1	1	1	0.34
Performance				77.97

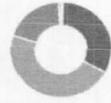



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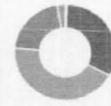




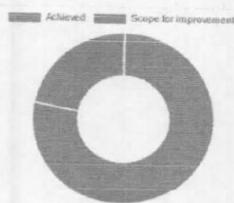
Question	Command on Communication and audibility			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	15	75	25.42
Satisfied	4	27	108	36.61
Adequate	3	15	45	15.25
Dissatisfied	2	1	2	0.68
Highly Dissatisfied	1	1	1	0.34
Performance				78.31



Question	Shares Reference and Study material			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	15	75	25.00
Satisfied	4	25	100	33.33
Adequate	3	16	48	16.00
Dissatisfied	2	3	6	2.00
Highly Dissatisfied	1	1	1	0.33
Performance				76.67



Question	Maintains Discipline and order of the Class			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	16	80	26.23
Satisfied	4	29	116	38.03
Adequate	3	13	39	12.79
Dissatisfied	2	2	4	1.31
Highly Dissatisfied	1	1	1	0.33
Performance				78.69



Interpretation and Action Taken

Achieved 78.04 | Scope for improvement 21.96

Faculty is appreciated. However there is a scope for improvement in sharing reference material and completing the syllabus.



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Principal
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Kharghar, Navi Mumbai-410 210.

Shanti
Head of Department
CSE(IOT CS BC)





Date :

To,

The Principal,
A C Patil College of Engineering,
Kharhgar

We are hereby submitting the following feedback analysis report to IQAC for your kind look and necessary action.

Title : Mid Term Feedback

Academic Year : 2022-23

Class : SEM III [CSE]

Details : Walmik Patil

Total number of response(s) : 53 / 64

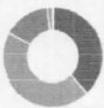
Question	Teaching Skill and methodology.			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	13	65	23.64
Satisfied	4	27	108	39.27
Adequate	3	9	27	9.82
Dissatisfied	2	3	6	2.18
Highly Dissatisfied	1	3	3	1.09
Performance				76.00



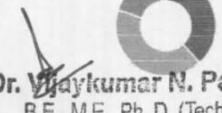
Question	Conducts Classes Regularly and on time.			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	18	90	31.58
Satisfied	4	33	132	46.32
Adequate	3	4	12	4.21
Dissatisfied	2	1	2	0.70
Highly Dissatisfied	1	1	1	0.35
Performance				83.16



Question	Completes syllabus			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	16	80	30.19
Satisfied	4	24	96	36.23
Adequate	3	11	33	12.45
Dissatisfied	2	2	4	1.51
Highly Dissatisfied	1	0	0	0.00
Performance				80.38



Question	Use of various teaching aids (Blackboard, Projector(PPT), Videos etc)			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	16	80	30.19
Satisfied	4	22	88	32.08


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Adequate	3	12	36	13.58
Dissatisfied	2	3	6	2.26
Highly	1	0	0	0.00
Dissatisfied				
Performance			79.25	

Question Makes Class interactive through question and answer sessions



Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	13	65	24.53
Satisfied	4	23	92	34.72
Adequate	3	10	30	11.32
Dissatisfied	2	4	8	3.02
Highly	1	3	3	1.13
Dissatisfied				



Question	Shares Reference and Study material			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	13	65	24.07
Satisfied	4	21	84	31.11
Adequate	3	12	36	13.33
Dissatisfied	2	4	8	2.96
Highly Dissatisfied	1	4	4	1.48
Performance				72.96



Question	Maintains Discipline and order of the Class			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	18	90	32.73
Satisfied	4	23	92	33.45
Adequate	3	10	30	10.91
Dissatisfied	2	2	4	1.45
Highly Dissatisfied	1	2	2	0.73
Performance				79.27



Achieved Scope for improvement



Achieved 78.03 | Scope for improvement 21.97

Interpretation and Action Taken

Faculty feedback is up to the mark. However there is a scope for improvement in sharing reference material and completing the syllabus.

Head of Department

CSE(IOT CS BC)

Dr. Vijaykumar N. Pawar
B.E., M.E., Ph. D. (Tech.)
Principal
A. C. Patil College of Engineering,
Kharhara, Navi Mumbai-410 210.





Date :

To,

The Principal,
A C Patil College of Engineering,
Kharghar

We are hereby submitting the following feedback analysis report to IQAC for your kind look and necessary action.

Title : Mid Term Feedback

Academic Year : 2022-23

Class : SEM V [CSE]

Details : Ms.Jayashri Sanap

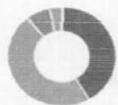
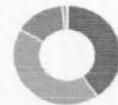
Total number of response(s) : 62 / 77

Question	Teaching Skill and methodology.			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	21	105	32.81
Satisfied	4	28	112	35.00
Adequate	3	13	39	12.19
Dissatisfied	2	2	4	1.25
Highly Dissatisfied	1	0	0	0.00
Performance				81.25

Question	Conducts Classes Regularly and on time.			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	23	115	36.51
Satisfied	4	28	112	35.56
Adequate	3	10	30	9.52
Dissatisfied	2	2	4	1.27
Highly Dissatisfied	1	0	0	0.00
Performance				82.86

Question	Completes syllabus			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	21	105	33.87
Satisfied	4	30	120	38.71
Adequate	3	6	18	5.81
Dissatisfied	2	5	10	3.23
Highly Dissatisfied	1	0	0	0.00
Performance				81.61

Question	Use of various teaching aids (Blackboard, Projector(PPT), Videos etc)			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	26	130	41.94
Satisfied	4	24	96	30.97
Adequate	3	8	24	7.74
Dissatisfied	2	4	8	2.58
Highly Dissatisfied	1	0	0	0.00
Performance				81.61

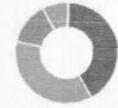


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Question	Makes Class interactive through question and answer sessions			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	20	100	31.75
Satisfied	4	22	88	27.94
Adequate	3	11	33	10.48
Dissatisfied	2	10	20	6.35
Highly Dissatisfied	1	0	0	0.00
Performance				76.51
Question	Provides helpful comments on University papers and exams			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	22	110	35.48
Satisfied	4	24	96	30.97
Adequate	3	11	33	10.65
Dissatisfied	2	4	8	2.58
Highly Dissatisfied	1	1	1	0.32
Performance				80.00
Question	Command on Communication and audibility			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	22	110	34.38
Satisfied	4	24	96	30.00
Adequate	3	13	39	12.19
Dissatisfied	2	4	8	2.50
Highly Dissatisfied	1	1	1	0.31
Performance				79.38
Question	Motivates students for learning the subject			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	17	85	26.56
Satisfied	4	31	124	38.75
Adequate	3	11	33	10.31
Dissatisfied	2	5	10	3.13
Highly Dissatisfied	1	0	0	0.00
Performance				78.75
Question	Shares Reference and Study material			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	25	125	39.06
Satisfied	4	27	108	33.75
Adequate	3	8	24	7.50
Dissatisfied	2	4	8	2.50
Highly Dissatisfied	1	0	0	0.00
Performance				82.81



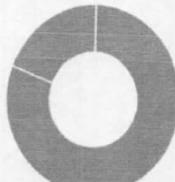
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B.E., M.E., Ph. D. (Tech.)
Principal
A. C. Patil College of Engineering,
Kharghar, Navi Mumbai-410 210.





Question	Maintains Discipline and order of the Class			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	22	110	34.92
Satisfied	4	24	96	30.48
Adequate	3	10	30	9.52
Dissatisfied	2	5	10	3.17
Highly Dissatisfied	1	2	2	0.63
Performance			78.73	

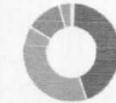
Achieved Scope for Improvement

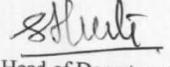


Achieved 80.51 | Scope for Improvement 19.49

Interpretation and Action Taken

Faculty is appreciated. Faculty is instructed for completing the syllabus and maintaining discipline in the class.




Head of Department

CSE(IOT CS BC)


Dr. Vijaykumar N. Pawar
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Principal
A. C. Patil College of Engineering,
Kharghar, Navi Mumbai-410 210.





**JAWAHAR EDUCATION SOCIETY'S
A. C. PATIL OF ENGINEERING, KHARGHAR, NAVI
MUMBAI**
Department of Mechanical Engineering

TEACHER FEEDBACK ANALYSIS REPORT

PROGRAM: Mechanical Engineering

ACADEMIC YEAR: 2019-2020

SEM: ODD

FEEDBACK ANALYSIS

- Teachers' feedback is taken every semester of the academic year.
- Feedback consists of various aspects like curriculum design, flexibility in curriculum delivery, curriculum enrichment, library facilities, infrastructure facilities, motivation and support from department as well as from college.

SCALE: Feedback is taken on the scale of 1-3 with 3 is the highest.

OBSERVATION:

As per the feedback received from the students and after analysis all teachers have got more than marks average.

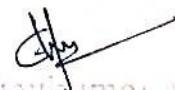
It shows that students are satisfied with the faculty.

ACTION TAKEN:

Since there is always scope for improvement, faculty are instructed to put extra effort in improving overall performance.


Dr. G. P. DESHMUKH

Head of Mech. Department


Dr. Vijaykumar N. Pawar
B.E., M.E., Ph.D. (Tech.)
Professor
A. C. Patil College of Engineering,
Kharghar, Navi Mumbai - 410 210





**JAWAHAR EDUCATION SOCIETY'S
A. C. PATIL OF ENGINEERING, KHARGHAR, NAVI MUMBAI**
Department of Mechanical Engineering

TEACHER FEEDBACK ANALYSIS REPORT

PROGRAM: Mechanical Engineering

ACADEMIC YEAR: 2019-20

SEM: EVEN

FEEDBACK ANALYSIS

- Teachers' feedback is taken every semester of the academic year.
- Feedback consists of various aspects like curriculum design, flexibility in curriculum delivery, curriculum enrichment, library facilities, infrastructure facilities, motivation and support from department as well as from college.

SCALE: Feedback is taken on the scale of 1-3 with 3 is the highest.

OBSERVATION:

As per the feedback received from the students and after analysis all teachers have got more than 80% marks on average.

It shows that students are satisfied with the faculties.

It has been observed that few faculty need to improve the scale of consultation with students especially in the case of final year projects.

ACTION TAKEN:

- Since there is always scope for improvement, faculty are instructed to put extra effort in improving overall performance.
- Instructed all the faculties to make it compulsory for the project groups to publish one review/research paper on their topic.
- Faculties who need improvement are communicated accordingly.


Dr. G. P. DESHMUKH
Head of Mech. Department


Dr. Vijaykumar N. Pawar
B.E., M.E., Ph. D. (Tech.)
Principal
A. C. Patil College of Engineering,
Kharghar, Navi Mumbai - 410 210





**JAWAHAR EDUCATION SOCIETY'S
A. C. PATIL OF ENGINEERING, KHARGHAR, NAVI MUMBAI**
Department of Mechanical Engineering

TEACHER FEEDBACK ANALYSIS REPORT

PROGRAM: Mechanical Engineering

ACADEMIC YEAR: 2020-21

SEM: ODD

FEEDBACK ANALYSIS

- Teachers' feedback is taken every semester of the academic year.
- Feedback consists of various aspects like curriculum design, flexibility in curriculum delivery, curriculum enrichment, library facilities, infrastructure facilities, motivation and support from department as well as from college.

SCALE: Feedback is taken on the scale of 1-3 with 3 is the highest.

OBSERVATION:

As per the feedback received from the students and after analysis all teachers have marks on average.

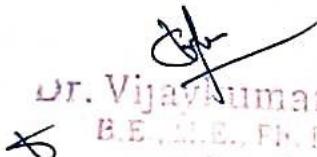
It shows that students are satisfied with the faculties.

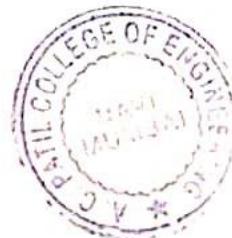
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Department of Mechanical Engineering

TEACHER FEEDBACK ANALYSIS REPORT

PROGRAM: Mechanical Engineering

ACADEMIC YEAR: 2020-21

SEM:EVEN

FEEDBACK ANALYSIS

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- Feedback consists of various aspects like curriculum design, flexibility in curriculum delivery, curriculum enrichment, library facilities, infrastructure facilities, motivation and support from department as well as from college.

SCALE: Feedback is taken on the scale of 1-3 with 3 is the highest.

OBSERVATION:

As per the feedback received from the students and after analysis all teachers have got more than 80% marks on average.

It shows that students are satisfied with the faculties.

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ACTION TAKEN:

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A. C. PATIL OF ENGINEERING, KHARGHAR, NAVI
MUMBAI
Department of Mechanical Engineering**

TEACHER FEEDBACK ANALYSIS REPORT

PROGRAM: Mechanical Engineering

ACADEMIC YEAR: 2021-2022

SEM: EVEN

FEEDBACK ANALYSIS

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Feedback Analysis

Title : IoTCSBCL604 Web Lab

Academic Year : 2022-23

Class : SEM VI [Computer
Science and Engineering]

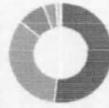
Details: Ms.Sufiya Shaikh

Total number of response(s) : 50/ 73

Question	Teaching Skill and methodology.			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	24	120	46.15
Satisfied	4	16	64	24.62
Adequate	3	7	21	8.08
Dissatisfied	2	3	6	2.31
Highly Dissatisfied	1	2	2	0.77
Performance				81.92



Question	Completes syllabus			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	21	105	41.18
Satisfied	4	17	68	26.67
Adequate	3	6	18	7.06
Dissatisfied	2	4	8	3.14
Highly Dissatisfied	1	3	3	1.18
Performance				79.22



Question	Makes Class interactive through question and answer sessions			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	22	110	42.31
Satisfied	4	19	76	29.23
Adequate	3	7	21	8.08
Dissatisfied	2	2	4	1.54
Highly Dissatisfied	1	2	2	0.77
Performance				81.92

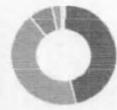




Question	Provides helpful comments on University papers and exams			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	21	105	40.38
Satisfied	4	19	76	29.23
Adequate	3	7	21	8.08
Dissatisfied	2	3	6	2.31
Highly Dissatisfied	1	2	2	0.77
Performance				80.77



Question	Motivates students for learning the subject			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	19	95	37.25
Satisfied	4	22	88	34.51
Adequate	3	5	15	5.88
Dissatisfied	2	3	6	2.35
Highly Dissatisfied	1	2	2	0.78
Performance				80.78



Question	Maintains Discipline and order of the Class			
Answer	Value	No. of response(s)	Response value	Response %
Highly Satisfied	5	23	115	44.23
Satisfied	4	18	72	27.69
Adequate	3	5	15	5.77
Dissatisfied	2	4	8	3.08
Highly Dissatisfied	1	2	2	0.77
Performance				81.54



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■ Achieved ■ Scope for improvement



Achieved 81.03 | Scope for Improvement 18.97

Interpretation and Action Taken

Faculty feedback is up to the mark. Faculty has a scope for improvement in completing the syllabus in proper time.

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